

## ESL MS SCIENCE

Mrs. Suzanne van Balveren

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<http://sciencelas.weebly.com>

Room 318

Office hours: Monday - Friday 8.00 - 8.30, 3.45 – 4.15

Tutoring: Mondays 3.45-4.45

<b><u>Mission:</u></b>	The purpose of the ESL MS SCIENCE course is to develop understanding of the core ideas in the earth, life and physical sciences. Students will be using models, planning and conducting investigations.										
<b><u>Textbook and materials:</u></b>	<ol style="list-style-type: none"><li>1. Textbook - <i>Access Science</i> by Durán, Gusman and Shelfebine, ISBN: 9780669508956</li><li>2. <i>Access Science – Student activity Journal</i> by Durán, Gusman and Shelfebine, ISBN: 9780669509014</li><li>3. A variety of materials gathered from other sources</li></ol> <p>It is important that students come to class prepared <b><u>every day!</u></b> Unprepared students will have a hard time keeping up with the pace of the course, and therefore will lose participation points for unpreparedness.</p> <p><u>Materials:</u> Journal Three Ring Binder with 5 Dividers Calculator Pencil and Eraser Pen Ruler Highlighters VPN</p>										
<b><u>Grades:</u></b>	<p>90% - 100% = A 80% - 89% = B 70% - 79% = C 65% - 69% = D 64% - below = F Incomplete = I</p> <p><u>Course grading:</u></p> <table><tr><td>Tests</td><td>40%</td></tr><tr><td>Projects, Labs, Lab reports, etc.</td><td>20%</td></tr><tr><td>Quizzes</td><td>20%</td></tr><tr><td>Class work and Participation</td><td>10%</td></tr><tr><td>Homework</td><td>10%</td></tr></table>	Tests	40%	Projects, Labs, Lab reports, etc.	20%	Quizzes	20%	Class work and Participation	10%	Homework	10%
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<p><b><u>Absent work and Late Work Policy:</u></b></p>	<p>If a student is absent, the amount of time allotted to complete missing assignments is equal to the amount of school missed.          If a student is absent two days, he/she will have two days to complete the missing work.</p> <p>I advise students to be present every day. Students planning to miss multiple days of school should contact me <u>prior</u> to departure to discuss a study plan.</p> <p>It is the student's responsibility to meet with classmates to collect missed lecture notes.</p> <p>If a student misses a quiz or test, he/she should meet with me directly to reschedule the assessment.</p> <p>Late work: In order to not fall behind, I expect students to complete all assignments on time. Late assignments will lose ten percent for each (school) day late.</p>
<p><b><u>Website:</u></b></p>	<p><a href="http://sciencelas.weebly.com">http://sciencelas.weebly.com</a></p> <p>This website is currently under construction and will be completed in September. Once the website is up and running students will be able to access course information online. For example: PPT Slides, videos, review sheets etc.</p>
<p><b><u>Expectations:</u></b></p>	<p>My expectations for students are in alignment with our school values. I expect students to be:</p> <ol style="list-style-type: none"> <li>1. <i>Compassionate Citizens:</i> <ul style="list-style-type: none"> <li>- Come to class with a positive attitude</li> <li>- Be respectful to teacher and classmates</li> <li>- Take care of the classroom and class materials</li> <li>- Be on time and bring necessary materials</li> </ul> </li> <li>2. <i>Proficient Communicators:</i> <ul style="list-style-type: none"> <li>- Tactfully contribute to class discussions</li> <li>- Be a useful participant during class activities.</li> <li>- Share ideas with all classmates, and do not only associate with those that speak in the same native language.</li> <li>- Communicate with me if you have any questions, problems, or concerns.</li> </ul> </li> <li>3. <i>Creative thinkers:</i> <ul style="list-style-type: none"> <li>- Use your imagination and creativity when doing your assignments</li> <li>- Think of innovative ways to problem solve and work with others.</li> <li>- Use critical thinking skills to demonstrate understanding of material.</li> </ul> </li> </ol>

	<p>4. <i>Confident Individuals:</i></p> <ul style="list-style-type: none"> <li>- Take responsibility over yourself and your work.</li> <li>- Take pride in what you do and always do your best work.</li> <li>- Motivate yourself to take an authoritative role in your learning.</li> </ul>
<b><u>Plagiarism and cheating:</u></b>	Plagiarism and cheating will not be tolerated. Any dishonest behavior of this nature will result in a failing grade on the assignment and a meeting with administration and parents.
<b><u>Tardy policy:</u></b>	<p>Students are expected to be in the seats working on the “DO NOW” when the bell rings.</p> <p>Tardy policy is according to “secondary handbook 2015-2016”:</p> <p>1<sup>st</sup> tardy: Warning</p> <p>2<sup>nd</sup> tardy: Referral to After-School Detention</p> <p>3<sup>rd</sup> tardy: Referral to After-School Detention Teacher contacts parents</p> <p>4<sup>th</sup> tardy: Count as unexcused absence Referral to After-School Detention</p> <p>5<sup>th</sup> tardy: One day In-School Suspension Meeting with Parents Administrator Discretion</p>
<b><u>Cell phones and other electronics:</u></b>	<p><u>No cellphones are allowed in the classroom.</u> If you bring your cellphone to class it will be confiscated. You will be able to pick up your phone after school.</p> <p>Other electronic devices may only be used <u>after</u> approval of the teacher.</p>
<b><u>Content Outline:</u></b>	<p><b>Quarter 1:</b></p> <p>Unit 1: Thinking as a scientist</p> <p>Unit 2: Earth science: Understanding earth and climate</p> <p><b>Quarter 2:</b></p> <p>Unit 2: Earth science: Earth, sun and moon; Resources and climate change.</p> <p>Unit 3: Life science: Ecology, diversity and cells</p> <p><b>Quarter 3:</b></p> <p>Unit 3: Life science: Energy and food; Reproduction; Evolution</p> <p>Unit 4: Physical science: Matter and states of matter</p> <p><b>Quarter 4:</b></p> <p>Unit 4: Physical science: Chemical reactions; Energy; Force and motion</p>

