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Mrs. Suzanne van Balveren

<u>suzannevanbalveren@laschina.org</u> http://sciencelas.weebly.com

Room 318

Office hours: Monday - Friday 8.00 - 8.30, 3.45 - 4.15

Tutoring: Mondays 3.45 - 4.45

Mission:

The purpose of the MS CREATIVE LAB course is to develop understanding of the core ideas in the physical, life and earth and space sciences. Students will be using models, planning and conducting investigations.

Textbook and materials:

1. A variety of materials gathered from different sources

It is important that students come to class prepared <u>every day!</u> Unprepared students will have a hard time keeping up, and therefore will lose participation points for unpreparedness.

Materials:

Journal

Three Ring Binder with 5 Dividers

Pencil and Eraser

Pen

Ruler

Highlighters

VPN

Grades:

90% - 100% = A

80% - 89% = B

70% - 79% = C

65% - 69% = D

64% - below = F

Incomplete = I

Course grading:

Tests 40%
Projects, Labs, Lab reports, etc. 20%
Quizzes 20%
Class work and Participation 10%
Homework 10%

Absent work and Late Work Policy:

If a student is absent, the amount of time allotted to complete missing assignments is equal to the amount of school missed. If a student is absent two days, he/she will have two days to complete the missing work.

I advise students to be present every day. Students planning to miss multiple days of school should contact me <u>prior</u> to departure to discuss a study plan.

It is the student's responsibility to meet with classmates to collect missed lecture notes. If a student misses a quiz or test, they should meet with me directly to reschedule the assessment. Late work: In order to not fall behind, I expect students to complete all assignments on time. Late assignments will lose ten percent for each (school) day late. Website: http://sciencelas.weebly.com This website is currently under construction and will be completed in September. Once the website is up and running students will be able to access course information online. For example: PPT Slides, videos, review sheets etc. My expectations for students are in alignment with our school **Expectations:** values. I expect students to be: 1. Compassionate Citizens: - Come to class with a positive attitude - Be respectful to teacher and classmates - Take care of the classroom and class materials - Be on time and bring necessary materials 2. Proficient Communicators: - Tactfully contribute to class discussions - Be a useful participant during class activities. - Share ideas with all classmates, and do not only associate with those that speak in the same native language. - Communicate with me if you have any questions, problems, or concerns. 3. Creative thinkers: - Use your imagination and creativity when doing your assignments - Think of innovative ways to problem solve and work with others. - Use critical thinking skills to demonstrate understanding of material. 4. Confident Individuals: - Take responsibility over yourself and your work. - Take pride in what you do and always do your best work. - Motivate yourself to take an authoritative role in your learning. Plagiarism and cheating will not be tolerated. Any dishonest **Plagiarism** and cheating: behavior of this nature will result in a failing grade on the assignment and a meeting with administration and parents.

Tardy policy:	Students are expected to be in the seats working on the "DO NOW" when the bell rings. Tardy policy is according to "secondary handbook 2015-2016": 1st tardy: Warning 2nd tardy: Referral to After-School Detention 3rd tardy: Referral to After-School Detention Teacher contacts parents 4th tardy: Count as unexcused absence Referral to After-School Detention 5th tardy: One day In-School Suspension Meeting with Parents Administrator Discretion		
Cell phones and other electronics:	No cellphones are allowed in the classroom. If you bring your cellphone to class it will be confiscated. You will be able to pick up your phone after school. Other electronic devices may only be used after approval of the teacher.		
Content Outline:	Quarter 1: Lab safety and scientific method Physical science: Matter, molecules, atoms and chemical change Quarter 2: Earth science: Climate and climate change Quarter 3: Space science: solar system Quarter 4: Life science: Life's diversity, cell structure and cell to organisms		